PART I

The Role of National Drugs Commissions Designing a National University Plan on Drugs. "The Experience of the Dominican Republic"
INTRODUCTION

The National Drug Commissions plays a key role in the design, implementation and execution of strategies and actions at the framework of public policies for human resource development competencies, skills and abilities to participate actively in the implementation of effective programs to reduce drug demand and to achieve a real and effective impact on the target populations that they are directed.

The Dominican Republic, through the National Drug Council, has placed special emphasis on this aspect as part of fulfilling oh its mission under the provisions of Law No.50-88 on Drugs and Controlled Substances of the Dominican Republic.

Demand Reduction is one of the main areas for a strategy or plan, based on scientific evidence, comprehensively addressing the phenomenon, what was seen reflected in the current Drug Strategy for the Hemisphere, recently approved and dedicated particular interest in this component.
INTRODUCTION

When in the Dominican Republic was initiated the design work and review of the current National Drug Strategic Plan 2008-2012, with the important and fruitful assistance of CICAD, throughout the work schedule we always stated the importance of demand reduction and each of its elements, without prejudice to other pillars, front-line for the new strategy will balance and vision necessary to prevent and address the problem comprehensively.

The Government of the Dominican Republic, headed by His Excellency Dr. Leonel Fernandez Reyna, President of the Republic, has dedicated enormous and special efforts in this issue, with the training of human resources, both nominal and volunteers like one of the aspects that give strength and sustainability over the time.

We have expanded the coverage of certification programs in several sectors and professional fields on campus, as we have also signed several agreements for specialized training of human resources for the prevention and treatment of problems arising from the phenomenon, even with the signing of agreements with major centers of Superior education in the United States of America and John Jay College, and cooperation with the Beth Israel Hospital in New York, whose advice and support has been of significant importance for the development of projects and programs in the areas of prevention and treatment of drugs.
Making Process

The Dominican Republic has structured a national strategy aimed at universities for effectively reduce the drug problem. Based on the National Drug Strategic Plan 2008-2012, with the principles adopted as keystones of integrity, responsibility, social participation, balance and flexibility, according to school-based on School and workplaces drugs prevention guidelines of CICAD.

This Plan is intended as a working tool of Superior Education Institutions - SEI - to guide the actions of national authorities to develop comprehensive policies on drugs demand reduction programs on the national universities.

The elaboration process was exhausted with meetings between the Ministry of Superior Education, Science and Technology, Dominican Universities Network and the National Council on Drugs. Formed a National committee of the academic organizations arriving to the conclusion to make an Academic Seminar on Drugs, with the objective that the country universities submit their proposals for the Plan.

Making Process

The Ministry of Superior Education, Science and Technology made a list of guidelines to request support and participation for the formation of committees from all the universities involved in the process. In the country there were regional universities meetings between authorities, teachers and students to encourage them to join this movement.

The First Academic Workshop on Drugs was held with representation from 42 universities and a total of 250 delegates, giving rise to a plan conceived from the National Drug Council and the Ministry of Superior Education, Science and Technology with national authorities and NGO’S.

Meetings, follow up the process, including the continuing collaboration and assistance of Dr. Gloria Wright of the Inter-American Drug Abuse Control Commission - CICAD.
Making Process

We developed an integrated project which will be operational for 5 years. It is previewed that the institutions and agencies responsible for funding and creating an integrated committee will be the National Drug Council, the Dominican Universities Network and the Ministry of Superior Education who will coordinate and monitor the University Plan. These steps have permitted that the Dominican society has showed to the international community the National University Plan on Drugs 2011-2016.

Making Process

The universities like any other organization, have responsibilities before this phenomenon together with the rest of the parts involved in the overall process. In the universities we have professionals responsible of contributing to the search of solutions to the social problems and elevate the life quality of the general population.
National Drug Council

Thanks to CICAD for your kindly invitation to participate in this panel and all honorable heads of delegations and their staff for being present and dedicating your attention and support to this presentation.

Dr. Mabel Feliz Báez
President
National Council on Drugs
Dominican Republic

PART II

Execution of the National Plan on Drugs in Universities (PLANUD) 2011-2016
Execution of the National Plan on Drugs in Universities (PLANUD) 2011-2016

Lic. Germania Melo, M.A.
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INTRODUCTION

- The National Drug Council (CND) plans actions in order to respond specifically to what to do, how and where.

We will make a short presentation of how the PLANUD will be implement and developed
The National Drug Plan in the Universities of the DR has the goal to create professionals groups with scientific knowledge and technical skills to work, teach and research about the drug problems for a period of five (5) years.

The beneficiaries of the National Drug Plan are students, teachers, staff, communities and the general public.

Executors of PLANUD

- The Project Coordinating Team at the national level is the main agent of execution.

Two people from the National Drug Council and two others from the Ministry of Higher Education are responsible for coordinating activities related to the National University Plan, as well as monitoring and periodically evaluating the processes and products to make decisions and keep improving the activities of the plan.
Executors of PLANUD (Cont.)

- The Coordinating team at the university level

  Responsible for coordinating within universities and organizing activities to sensitize the authorities and call for support on each campus.

- Academic Committee members at universities

  In charge of taking the concerns and needs at the highest level.

¿How to implement the Plan?

Announce and present the PLANUD to the country and the world through an organized activity at the highest level to convene and meet with universities officials, governmental authorities and NGOs, especially with those actors who participated in the drafting Plan.
How to implement the Plan? (Cont.)

- Include in the Annual Budget of the Ministry of Superior Education, Science and Technology, a specialized fund for assisting in the implementation of the Plan.

- Design and maintain a website with supporting material for the implementation of the Plan.

- Designing a monitoring and evaluation project for the Plan.

How to implement the Plan? (Cont.)

The Project Coordination Team will form an executive committee shall:

a) Develop a detailed manual of functions

b) An annual operational plan calendarizered with individuals and groups responsibilities

c) Basic operational needs:

- Identify and implement strategies to promote and publish the PLANUD.
- Socialize the PLANUD with universities
ACTIVITIES

Teaching Area

- seven (7) workshops in the universities on the region interested in developing plans and projects at each university.

- Workshops to introduce the subject of drugs, either as a separate subject or as a thematic content of related areas.

- Preparation by each university of methodological strategies for introduce the subject of drugs in the undergraduate and graduate curricula.

ACTIVITIES

Teaching Area (Cont.)

- Creation of a certificate of the student's education on the subject of drugs.

- Creation of a specialized program on the subject of drugs in the universities.

- Production of papers for the conclusion of the program.

- Creating an area of concentration for master's and doctoral degrees.
ACTIVITIES

Extension Area

- Distribution of educational and informative materials. Installing the offices or houses for "student ambassadors."

- Organization of social integration activities for the promotion of healthy and sustainable lifestyles in high-risk groups.

- Collaboration with youth groups, students and communities associations.

- Make student competitions for innovative ideas on drug prevention.

ACTIVITIES

Extension Area (Cont.)

- Develop training and outreach activities for members of the university community.

- Design prevention activities with neighborhood associations and other communities organizations.
ACTIVITIES

Research Area

- Call for teachers of the universities to contest for scholarships for postgraduate education on the drug phenomenon.
- Grouping of universities researchers who are interested in working and researching on the subject of drugs.
- Making guidelines for the development of researches for each university.

ACTIVITIES

Research Area (Cont.)

- Design and develop local, regional, national and multicentric research projects according to the priorities lines.
- Publication of at least one article.
- Include in the Fondocyt project proposals the research on drug projects.
- National University Surveys on Drugs.
PROGRESS
In the Teaching Area we have made the following
Certificate Programs:

★ First Certificate Program in Drugs Prevention: Law and
Public Safety at the Autonomous University of Santo
Domingo - UASD.

★ Certificate Program on Integral Prevention of Drug Use in
Children and Teens at the Inter-American University -
UNICA.

★ Strategies to Drug Demand Reduction in the Autonomous
University of Santo Domingo - UASD.

PROGRESS
In the Teaching Area we have made the following
Certificate Programs (Cont.):

★ Drug Prevention in Education Centers at the Anti-American
University - UNICA.

★ Certificate Program in Forensic Psychology: Catholic
University of Santo Domingo - UCSD.

★ Certificate Program in Therapeutic Approach to Addictions
at the Catholic University of Santo Domingo – UCSD
PROGRESS
In the Teaching Area we have made the following Certificate Programs (Cont.):

★ Prevention and Treatment against the Addictions at the University Pedro Henríquez Ureña - UNPHU.

★ Prevention and Security module by a professional team of the National Drug Council coordinated by the National Direction for Drug Demand Reduction to the Graduated School of Superior Studies for National Defense and Security Ministry of the Armed Forces.

PROGRESS
In the Teaching Area we have made the following Programs:

★ The program of Social Service Student in Drugs Prevention has been implemented in schools nationwide. This program is directed to Middle school students. The main purpose is training students who will enter higher education in drug prevention and it has been launched in schools across the country.
PROGRESS

Research Area

The National Council on Drugs with the support of the Inter-American Drugs Observatory of CICAD is in the process of making the National Prevalence Survey on Drugs Use for Students in Universities. This research will serve to obtain scientific evidence that will support the development of PLANUD.

National Council on Drugs of the Dominican Republic

Thank you!