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cicad

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**MODELS OF COLLABORATION
FOR PROFESSIONAL DEVELOPMENT
IN THE DRUG FIELD**



Interamerican Drug Control Abuse Commission (CICAD)

MODELS OF COOPERATION FOR PROFESSIONAL DEVELOPMENT IN THE DRUG FIELD

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Context

- n **The drug problem and the globalization process:**
 - Increases Drug Trafficking
 - Facilitates Money Laundering
 - Increases Drug Use Among Different Population Groups
- n **The drug problem has become a global problem;**
- n **Countries emphasize the association between drugs and terrorism;**
- n **Drug control laws directly or indirectly re-enforce:**
 - a black market for drugs
 - drugs as a powerful source for earning money
 - purchase of arms
 - generation of violence against civilian population, governments
- n **National policy emphasizes the importance of reducing drug use**
 - high risk for HIV/AIDS among injecting drug users

Challenges

- n Both developed and developing countries face a lack of human resources to be able to work in different aspects of the drug phenomenon;
- n Some countries and international organizations have developed capacity-building programs for professionals to teach, work, and conduct research in the drug field in the Americas;
- n Universities and other institutions play an important role in training working professionals and future professionals to work in the drug field in a globalized world;

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Professional Education in the Drug Field at the University Level and in Other Institutions in the Americas

n Status of drug-related programs in universities and other institutions in the United States & Canada

- Drug theme: Incorporated
- Modalities: Undergraduate Programs
Graduate Programs
Research Groups
Research Institutes
- Concentration: Public Policy, History, Law, Religious Studies, Psychology, Medicine, etc.
- Approach: Drug problem is multi-complex
- Focus: Political, Economic, Legal, Social, Cultural, Spiritual, Behavior and Disease Aspects
- U.S. Initiative: Strategic Plan for Interdisciplinary Faculty Development (Haack & Adger, 2002)
 - * Guidelines for Faculty Development
 - * Curriculum Development
 - * Competencies and Skills

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Professional Education in the Drug Field at the University Level and in Other Institutions in the Americas (Cont. 1)

n Status of drug-related programs in universities and other institutions in Latin America and the Caribbean region

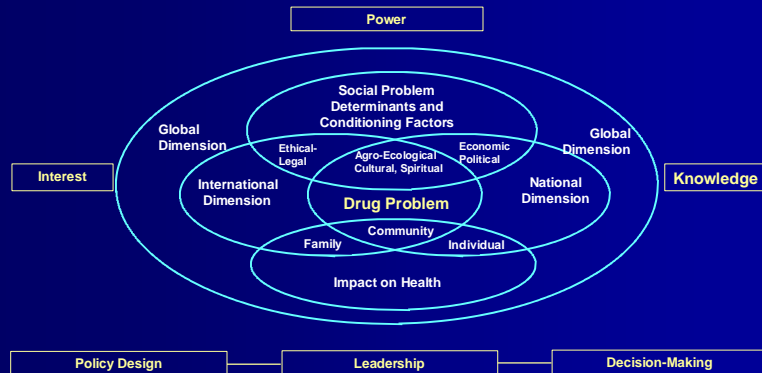
- * Interest
- * Recent Years
- * Modality: Undergraduate Programs
Graduate Programs
Refresher Programs
Study Groups
Research Groups
- * Limited University or Institutional Resources

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CICAD Contribution to Professional Development in the Drug Field in Latin America and the Caribbean Region

n Theoretical Framework

Critical-Holistic International Health Model Applied to Study
of the Drug Problem in the Americas (Wright, 1999)



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**CICAD Contribution to Professional Development
in the Drug Field in Latin America and the Caribbean Region
(Cont.1)**

*** Created the Educational Development and Research Unit-EDRU
(2005)**

* Electronic Data-Base of CICAD's Educational Programs – Academic and Technical

* Collaboration Models for Professional Development:

A. Academic Programs

- (i) Individual programs in collaboration with universities in Latin America and the Caribbean region to include drug topics in undergraduate and graduate curricula, extension activities and research

Schools of Nursing Project
Schools of Public Health Project
Schools of Medicine Project
Schools of Education Project

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**CICAD Contribution to Professional Development
in the Drug Field in Latin America and the Caribbean
Region (Cont. 2)**

- (ii) Integrated programs in collaboration with universities in Latin America to include drug content within undergraduate and graduate curricula, extension activities and research

* Involve one or more universities, several schools, institutes, departments of different areas of scientific knowledge;

* Development of a basic drug curriculum for all scientific areas and profession- specific drug curriculum for each scientific area;

* Examples of integrated program-initiated discussions:
Brazil, Costa Rica, and Peru;

- (iii) Collaboration program with national drug councils, health ministries, professional associations to expand CICAD's experience with the Schools of Nursing Project to other Schools of Nursing in Latin America

Examples of initiatives

* Argentina	(negotiation in process)
* Chile	(initiated implementation)
* Colombia	(negotiation in process)
* Peru	(negotiation in process)

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CICAD Contribution to Professional Development in the Drug Field in Latin America and the Caribbean Region (Cont. 3)

(iii) Graduate programs in collaboration with universities or research institutes in Latin America, the Caribbean region, Spain, USA and Canada

Specialization Degree: On-Line Regional Research Program Applied to studies in the drug field in Latin America – EERP-SP/Brazil – Initial support of Japan, USA, and Brazil;

Masters Degree: International On-line M.A. in Drug Addiction Studies – Demand Reduction Unit – Initial Support from Spain and USA;

Post-Doctoral Program: International research program applied to study of the drug problem in Latin America - Multi-Centric Research Study (University of Alberta/2003 and possible University of Toronto – Negotiating Support from Canada);

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CICAD Contribution to Professional Development in the Drug Field in Latin America and the Caribbean Region (Cont.4)

B. Skill-based ongoing professional development programs

* Refresher courses for professionals in collaboration with the national drug councils, justice and security ministries, education ministries, the counter-drug intelligence school, non-governmental organizations, etc.

- * Supply Reduction
- * Money Laundering
- * Institutional Development
- * Inter-American Observatory on Drugs
- * Multilateral Mechanism Evaluation - MEM

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CICAD Contribution to Professional Development in the Drug Field in Latin America and the Caribbean Region (Cont.5)

B. Skill-Based Ongoing Professional Development Programs:

Refresher Courses for CICAD professional staff and National Drug Council personnel

(i) CICAD Professional Staff

2005 – Series of Courses on the “Logical Framework for Program and Project Design”

2006 – Series of Courses on “Monitoring and Evaluation of Projects”, etc.

(ii) National Drug Council Personnel

2006 – Series of regional courses

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CICAD Contribution to Professional Development in the Drug Field in Latin America and the Caribbean Region (Cont.6)

C. Research Program on Specific Themes

- * Multi-centric research project in collaboration with universities in the Americas

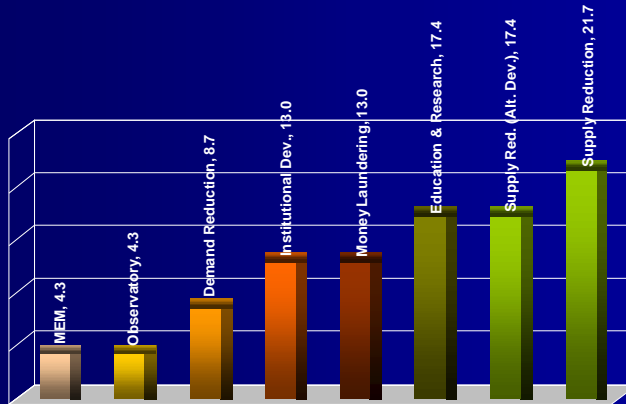
Central Theme : “Drugs, Women and Violence in the Americas”

Pilot study involving:

23 universities in 12 countries
19 universities in Latin America
4 universities in the USA
Support: CICAD and Brazil
Start: 2006

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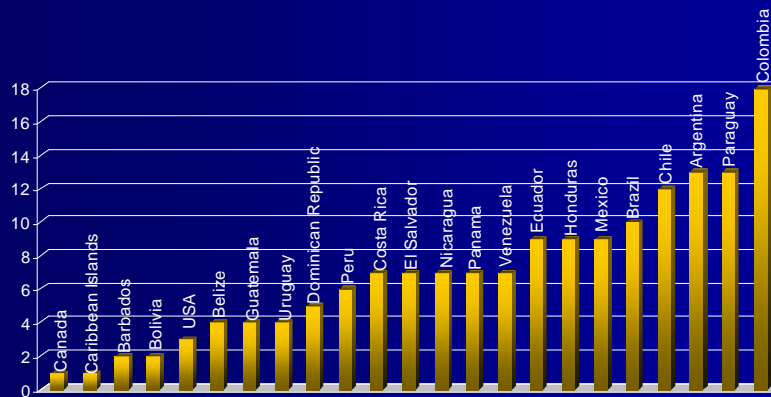
CICAD Educational Activities by Action Unit (%) 2002-2005



Note: data information through March 2005

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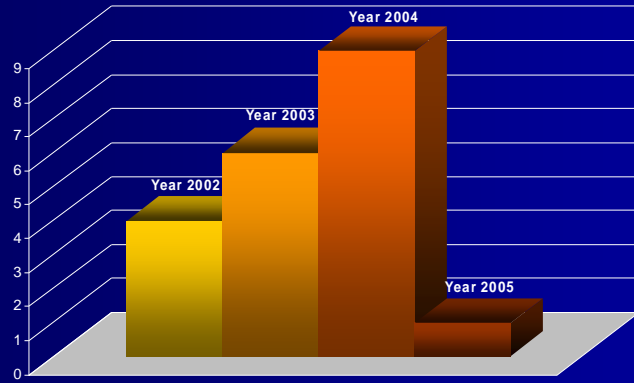
CICAD Frequency of Educational Activities by Beneficiary Country 2002-2005



Note: data information through March 2005

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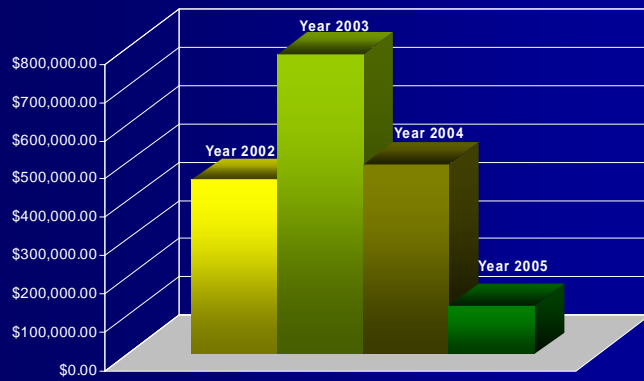
CICAD Educational Activity by Year 2002-2005



Note: data information through March 2005

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CICAD Educational Activity Investments by Year (USD) 2002-2005



Note: data information through March 2005

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CICAD
Summary of Educational Activities
2002-2005

CICAD UNITS	Beneficiary Countries	Total Programs	Total Particip.	Total Investment
Supply Reduction	COL, HON, NIC, ESA, CRC, RDO, PAN, BEL, GUA, PER, BOL, BRA, ECU, ARG	5	229	\$424,000.00
Alternative Development	VEN, PER, BOL	4	3610	\$332,000.00
Educational Development and Research	ARG, BRA, COL, BOL, MEX, VEN, CHI, ECU, PER, MEX, HON	4	77	\$469,307.00
Money Laundering	GUA, ESA, HON, NIC, CRC, PAN, VEN, ECU, COL, BRA, ARG, CHI, PAR, URU, BOL, PER, JAM, RDO, MEX	4	584	\$367,446.00
Institutional Development	PAR, BOL, COL, ECU, PER, VEN	3	37	\$180,993.00
Demand Reduction	GUA, ESA, HON, NIC, CRC, PAN, VEN, ECU, COL, ARG, CHI, PAR, URU, BOL, PER, RDO, USA, CUR, MEX.	2	206	\$820,000.00
Inter-American Observatory on Drugs	ESA, CRC, CHI, URU, BAR, MEX.	1	16	\$250,000.00
Multilateral Evaluation Mechanism	GUA, BEL, ESA, HON, NIC, CRC, PAN, VEN, ECU, COL, SUR, BRA, ARG, CHI, PAR, URU, BOL, PER, JAM, HAI, RDO, A&B, GRE, DOM, SLU, SKI, SVI, T&T, BAR, BAH, CAN, MEX	1	33	\$68,431.00
	Total	24	4,792	\$2,912,177.00

Note data information through March 2005

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Organization of American States

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