

Group 1
School Based Prevention
in
Grenada and
Trinidad and Tobago

From Research to Policy to Practice

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GRENADA
&
TRINIDAD

GROUP 1

TOPICS

- Why it is necessary to take action to deal with the drug issue in schools
- Discuss evidence to prove that it is a problem
- Incorporate sources of information in discussion
- Discuss existing regulations and policies on drugs in schools
- Identify risk and protective factors, resources that currently exist and key stakeholders

SITUATION ANALYSIS

**ALCOHOL AND MARIJUANA USE
IS PREVALENT AMONG THE
SCHOOL-AGE POPULATION
IN BOTH
GRENADA
AND
TRINIDAD & TOBAGO**

SITUATION ANALYSIS

Trinidad and Tobago

2013 Secondary School Survey indicated the following:

Drug	Lifetime Use (%)	One-year
Alcohol	66.9	27.6
Marijuana	16.5	6.2

SITUATION ANALYSIS

Grenada

2013 Secondary School Survey indicated the following:

Drug	Lifetime Use (%)	One-year
Alcohol	72	35
Marijuana		

- ✘ What is important to note is that a spike was observed in female alcohol usage in the 2013 survey when compared to the 2002 and 2005 Secondary School survey

WHY WE NEED TO TAKE ACTION

- ✘ To prevent or reduce the incidence of drug use
- ✘ To prevent the onset of the disease related conditions such as:
 - + diabetes
 - + Hypertension
 - + Mental illness

WHY WE NEED TO TAKE ACTION

- ✘ To minimize the incidents of deviant behaviours within the school population and complications with authority / law
- ✘ To delay the onset of first use amongst students

SOURCES OF INFORMATION

- ✘ OAS-CICAD Comparative Analysis of Student Drug Use in Caribbean Countries 2014
- ✘ CICAD-NADAPP Secondary School Survey, 2006 and 2013
- ✘ CICAD-OAS Caribbean Secondary School Drug Prevalence Survey, 2013

RISK FACTORS



PROTECTIVE FACTORS

Healthy home environment

Supportive community structure/ extended family unit

School and Public education sensitization

- Sporting activities
- Life Skills Programmes

Spiritual environment

- Good self image

RESOURCES THAT CURRENTLY EXIST

- ✘ Guidance Officers and Social Workers in the schools
- ✘ Health & Family Life Curriculum
- ✘ Prefects
- ✘ Youth clubs / groups
- ✘ Civil society organizations

KEY STAKEHOLDERS

- ✘ Ministry of Health
- ✘ Ministry of Education / Ministry of Science, Technology and Tertiary Education
- ✘ Ministry of National Security
- ✘ Law Enforcement
- ✘ Civil society / NGO's
- ✘ The community

IMPLEMENTATION PLAN

× Vision:

- + To have a community where drug use and abuse is a hindrance to potential advancement of educational and social accomplishments

IMPLEMENTATION PLAN

Mission/Goal:

1. To reduce alcohol and marijuana use amongst the school-aged population in Grenada & Trinidad & Tobago using a multi-sectoral approach
2. To enhance existing drug education programmes in schools
3. Increase awareness as to the harm of drugs using amongst students

OBJECTIVES

- ✘ To decrease prevalence rates by at least:
 - + 2% for marijuana use
 - + 3% for alcohol useby 2020

- ✘ To re-evaluate existing drug awareness programmes

ACTIVITIES

- ✘ Drug Awareness Campaigns (World No Tobacco Day, etc.,.)
- ✘ Drama
- ✘ Calypso and poetry competitions
- ✘ Social, and electronic/new media
- ✘ Peer educator programme

TIME FRAME

2014 - 2020

BROAD POLICY STATEMENT

1. Alcohol use among the school aged population in T&T and Grenada must be addressed by all stakeholders NOW; tomorrow might be too late
2. A multi-sectoral approach is needed to address the high prevalence of alcohol use among the school aged population in T&T and Grenada

Enforcement of Policy



- Revive and implement education/training sensitization programs to include a range of relevant stakeholders (parents; community leaders, faith-based organizations; teachers, professionals;
- Implement person-centred programmes within the school setting (counselling services, peer educators)
- Stakeholder co-ordination to ensure effective lobbying and drug prevention action/initiatives
- Enforcement of legislation and* penalties to offenders
 - HSE Safety School Curriculum
 - Regional/international instruments

POLICY OPTION	IMPACT		FEASIBILITY		RISK	
	Grenada	T+T	Grenada	T+T	Grenada	T+T
Revive and implement education/training sensitization programs to include a range of relevant stakeholders (media, parents; community leaders, faith-based organizations; teachers, professionals)	High	High	Medium	Medium	Low	Low
Implement person-centred programmes within the school setting (counselling services, peer educators)	High	High	Medium	Medium	Low	Low
Stakeholder co-ordination to ensure effective lobbying and drug prevention action/initiatives (Education, Health, TTPS, Comm Dev. Faith-based organization)	Medium	Medium	Medium	Medium	Low	Low
Enforcement of legislation and regional/international agreements (eg WHO, CARICOM, CICAD, CARIAD, UNODC, Min of AG, Min of Justice)	High	High	Medium	Medium	Low	Low

LOGICAL FRAMEWORK

Narrative Summary	Verifiable Indicators	Means of Verification	Important Assumptions
GOAL			
Reduce the prevalence of drug use among the school age population	2% reduction in marijuana use, and 3% reduction in alcohol use by 2016	Country surveys of student population # of students accessing counselling services/drug treatment programmes	Programme is sustainable over the given period Sensitization programmes are having positive impact Access to drugs in school population is restricted
PURPOSE			
To ensure that the school-age population is given life skills training, HFLE	3% reduction in drop outs Improved academic performance Reduction in reported incidents of deviant behaviour	School records and examination records Attendance records	Parental involvement is encouraged Committed participation in regular classes

	Verifiable Indicators	Means of Verification	Important Assumptions
OUTPUTS			
8-10 schools participated in programmes between 2014-2016 100-200 peer educators completed training in be#			
Drug-free youth			
ACTIVITIES			
Education-lectures			
Youth involvement			
Peer counselling			

Project Monitoring



- ✓ **Record keeping of attendance in group meetings**
- ✓ **Record keeping of student in group meetings**
- ✓ **Record keeping of student interventions**
- ✓ **Reports on activities implemented by peer group**
- ✓ **Reports on schools visited and field trips**

Process Evaluation Plan



Implementation of Policy option:

1. Conducting meetings

1. School Supervisors, Principals, Guidance Officers/Social Workers, Parents, Teachers
2. Conduct a pre-test survey amongst students
3. Prepare informational material about the program

Process Evaluation Plan



Implementation of Policy option:

2. Conduct training of students and teachers

life skills (team building, project development,
self esteem, anger /conflict management)

drug abuse

Process Evaluation Plan



Implementation of Policy option:

3. Data gathering from the issuance of pre-test/post-test from central group and focus group
 - analysis if results and comparison of data

Conclusion



This is a “Work In Progress”

To be continued....