What is LCIF?

- Humanitarian arm of LCI (established 1968)
- A nonprofit (501-C3) with tax exempt status
- The Lions Foundation serves the world and 1.4 million members in 193 countries.
VISION
A Better World for Children and Youth

Current Core 4 Funding Priorities

- **Combating Disability**
  - Habitat for Humanity
  - Special Olympics “Opening Eyes”
- **Promoting Health**
  - Diabetes Prevention and Treatment
- **Preserving Sight**
  - Low Vision Projects
  - Children’s Eye Photoscreening
- **Serving Youth**
  - Prevention through Lions-Quest support
Lions-Quest

Skills for Growing (ages 5-10)
Skills for Adolescence (ages 10-14)
Skills for Action (ages 14-19)

• Methodologies endorsed by CICAD Expert Group on Demand Reduction

• Falls clearly within the framework of the CICAD Hemispheric Guidelines for School Promotion
Lions-Quest

Recognized by:

- CSAP Model Program
- CASEL Select Program
- US Department of Education
- Search Institute
- World Health Organization
- NIDA Red Book
- Journal of Addictive Behaviors
- Communities that Care (CTC)
  University of Washington

Lions-Quest

- 24 Active Countries
- 15 Languages
- 320,000 Educators Trained Worldwide
- Estimated 1,000,000 Students Each Year
- 25 Years of Success
- Lions Clubs International Foundation Priority Project
Need for Life Skills

UNICEF, WHO/PAHO and CICAD/OAS have identified “life skills” as important elements in the positive development of young people.

Confirmed and validated by UNICEF surveys conducted in three regions in the world.

www.who.org
www.unicef.org

Lions-Quest

• Effectiveness
• Sustainability
• Scale
Four Areas of Program Focus

- Personal and social competencies
- Prevention skills
- Character development
- Service-learning

Lions-Quest
Elements of Effective Substance Abuse Prevention

- Normative beliefs and personal commitments
- Social Influences
- Resistance skills and other social/emotional competencies
- Expectations of Drug Effects
- Bonding with Prosocial Peers and Caring Adults
Program Components

• Classroom Curriculum
• Training for Implementers
• Positive School Climate
• Family Involvement
• Service-Learning

Lions-Quest Programs Provide Training and Follow-Up

• Required 2- and 3-day workshops for implementers
• Support from international Lions members and Lions-Quest trainers worldwide
• Technical Assistance from LCIF and Lions-Quest
Implementation Procedures

- Establishment of steering committee
- Memorandum of Agreement with LCIF & CICAD
- Selection of participating pilot schools
- Determination of funding formula
- Pilot teacher training and implementation
- Follow-up, evaluation and expansion

“Young people who are socially and emotionally intelligent are happier and fulfill their current and future roles in life more effectively. They become better students, family members, and friends – and later – better workers, parents, and citizens.”

Daniel Goleman
Author of Emotional Intelligence
Co-founder of CASEL
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