Portal Aberta (Aberta platform)
Continuing education for drug prevention

Nara | nara.araujo@mj.gov.br
• Assessment of Distance Education Courses funded by SENAD in recent years have pointed out that the demand for knowledge in the field of drug policy is quite dissimilar among attendees, both in relation to the content and the depth level of the knowledge demanded;

• Follow-up reports show difficulties among attendees to complete courses in closed format - due to fixed schedules defined by universities (from enrollment to completion).
Internal assessment reports (UFSC) point that there are no significant changes of posture by the attendees at the end of the course, which implies the need to rethink the formative processes;

Need for Continuing Education: some figures

- 26,550 people enrolled in 2 Course editions
- 4,850 people enrolled in 3 Course editions
- 889 people enrolled in 4 Course editions
- 187 people enrolled in 5 Course editions
• Virtual Environments limited only to the attendees, **minimizing** the possibility of **wide dissemination and use** of the material;

• Impossibility of getting access to the materials **after the end** of the Courses;

• Challenges on the tutoring system – and its relation with low efficiency:
  - There is not enough time to train these professionals.
    
    Result: little interaction between tutor -> attendee;
  - Recruitment of a sufficient number of qualified tutors;
  - Management of a large team
**Aim of the project:** to create a formative platform with free access that provides, in an articulated and integrated way, updated contents on policies and strategic actions for prevention, harm reduction and care measures for problems related to drug use.

[www.aberta.senad.gov.br](http://www.aberta.senad.gov.br)
“We depart from the understanding of the multidetermination of the drug use phenomenon in our culture and society, making explicit the relationship among its three central elements: contexts, individuals and drugs. The conceptual matrix of the project serves as a guide to understand the articulation between these central elements and the concepts that derive from them.”
Organization from theoretical-conceptual and practical axes:

**Fundamentals and Policies Axis**
**Practical Axis**
**Instrumental Axis**

And their developments for public policies in the field of alcohol and other drugs.
• **Free and permanent access** to the material;
• Methodological reorganization, beyond the "module set = course" scheme;
• Different **formative paths (TRILHAS)**, in order to contemplate different contexts and profiles;
• Integration with **other SENAD actions and platforms**;

• Possibility of **content updating** and insertion of new themes;
• Possibility of using the material to **offer further formative courses**.
Portal Aberta
Módulos

Módulos são unidades de conteúdo menores, podendo ser filtrados de acordo com um dos eixos disponíveis. Você pode usar o filtro de eixos abaixo para listar os módulos de acordo com seu interesse.

**Axis selection**

**Indication of updated modules**

**Tags**
MÓDULO

A ESTIGMATIZAÇÃO ASSOCIADA AO USO DE SUBSTÂNCIAS COMO OBSTÁCULO PARA A DETECÇÃO, PREVENÇÃO E TRATAMENTO

APRESENTAÇÃO

Neste módulo, discutimos alguns conceitos frequentemente utilizados em nosso dia a dia e que estão intimamente relacionados à produção de estigmas associados ao uso de substâncias e que operam como obstáculo para a detecção, prevenção e tratamento dos usuários de drogas.

Tempo estimado de estudo: 9 horas

Estigma | Substâncias | Prevenção | Usuários de drogas

MATERIAL COMPLEMENTAR

- video CAPS-AD III - Paulo da Portela - RJ
- pdf Crack e Exclusão Social
- pdf Estigma - Notas sobre a manipulação da Identidade Deteriorada
- pdf Estigma Social sobre o uso de álcool
Trilhas

Trilhas são grupos de módulos formados com a intenção de orientar o estudo e facilitar a compreensão.

**TRILHA**

**Sujeitos, Contextos e Drogas**

Nesta trilha de aprendizagem, destacamos, ao longo dos módulos, cada um dos três elementos - Sujeitos, Contextos e Drogas - sem p...

[Ver trilha]

[+1]

**TRILHA**

**Redes para Promoção, Prevenção, Redução de Danos e Tratamento**

Nesta trilha de aprendizagem, tratamos de ações em saúde e das práticas preventivas, pautadas na problematização bioética e sustent...

[Ver trilha]

**TRILHA**

**Políticas públicas e legislação sobre drogas**

Esta trilha de aprendizagem traz a discussão de políticas e leis sobre drogas à luz dos Direitos Humanos e na perspectiva do fort...

[Ver trilha]

[+1]

[Ver todas as 3 trilhas]
• **Why? Context and Goals:**
  • *From the perspective of permanent professional training:* to support the interaction among professionals working in the care and attention to problematic users of alcohol and other drugs (AD) and in the prevention of AD use.
  • *Considering the interdisciplinary dimension in AD care:* to strengthen care networks in the territories;
  • *Considering the broadening of discussions on the AD context in various social networks (WhatsApp, Facebook, email groups):* to give visibility and "body" to professionals working in the AD context.

• **How? Strategies:**
  • To enable groups to be formed, created and organized by the users of Aberta Grups;
  • Provide tools for collective discussion and sharing of references about the AD context, among others.

• **For whom? Users profile:**
  • **CRRs:** professors, coordinators and trainees (the majority of professionals working in the context of AD);
  • **Project Redes:** Interlocutors, articulators, local managers and professionals working in the AD context;
  • **AD Prevention Programs (Famílias Fortes, #Tamojunto, Elos):** trainers from the programs, teachers from the basic school, and professionals working in the AD context.
THANK YOU!